

# Research on Intercultural Teaching Model in College English Teaching

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**Abstract.** Along with the rapid development of the socialist modernization, intercultural communication has become a symbol in the age of global integration, for the inevitable trend of social development, language is a reflection of national culture, study the differences in value orientation and thinking under different cultural background, the transmission of ethnic after years of precipitation and different language structure, cultural differences, communication mode, etc., In college foreign language teaching, it is very important for teachers to guide students to understand the culture of different languages.

**Keywords.** College English teaching; Intercultural teaching; Teaching mode

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## 1. Introduction

Under the background of global economic integration, our country each have cooperation in the field of international social economy, it also strengthens the communication with other countries, there are certain differences between the culture of each region, it brought some obstacles to social life, in today's education development and innovation, for international cultural exchanges in the field of in-depth, In college English teaching, teachers need to integrate regional culture into classroom teaching, so as to improve students' grasp of richer cross-cultural knowledge and lay a solid foundation for cross-cultural communication.

## 2. The problems of intercultural teaching in English teaching model

### 2.1. English teachers lack intercultural teaching awareness

There is a close relationship between language and cultural tradition, so it is necessary to let students know the national traditional culture of english-speaking countries in English teaching. In practical teaching, many English teachers pay too much attention to the students' ability to master the language and neglect the awareness of cross-cultural communication. Such as: In traditional English teaching, teachers are the main body of the classroom, to teach students knowledge of English, ignoring the role of intercultural communication, English teachers can't good to stand in the Angle of the culture for students in teaching, in the process of teaching the use of English traditional knowledge little mention of the country, to a large extent affected the students understand and grasp of the English, It hindered

Xu Sheng's intercultural communication ability and English learning ability[1].

### ***2.2. English teachers lack cross-cultural teaching experience***

College English teaching is a process of study foreign culture, our country's at present many college English teachers do not have a certain ability of cross-cultural teaching, cannot effectively apply cross-cultural communication theory to the actual teaching, the teaching theory of development is slow, lead to learning and cross-cultural communication at the university of cohesion in English practice, directly affects the quality of the cross-cultural teaching.

### ***2.3. Lack of cross-cultural training for English teachers***

Cross-cultural training in college English teaching can effectively improve the quality of students' English learning. If college English teachers have certain cross-cultural teaching experience, they can help students improve the quality of English learning through their own teaching experience and teaching level. Therefore, College English teachers can improve their cross-cultural teaching through training[2].

## **3. The inquiry strategy of intercultural teaching model**

### ***3.1. Strengthen the awareness of intercultural teaching***

In college English teaching teachers should strengthen the consciousness of cross-cultural teaching, establish the reasonable cross-cultural teaching idea, clear the teaching idea, summing up experience and bold innovation and practice in teaching, combining the difference of regional culture, cultivating students' cross-cultural communication ability, establish a scientific and reasonable system of cross-cultural teaching, help students better master English knowledge, Improve English learning ability and application ability. Cross-cultural knowledge can be well integrated into classroom teaching.

Any basic of a language is composed of vocabulary, so the understanding of the meaning of vocabulary is the basis of learning language and culture, due to the different language culture and national characteristics, the meaning of many words is also different, this is also the difficulty of learning English, therefore, to vocabulary learning can not only stay in will be read and read, to deeply understand meanings implied in the words, Understand the regional history, culture, etc.

### ***3.2. Strengthen the level of Intercultural English teaching***

Improve the level of college English teachers' intercultural teaching, to accumulate experience in the usual teaching, to constantly improve the teaching mode, in the process of teaching should pay more attention to the subject status of students in the classroom, lets the student in the learning and communication take the initiative to understand English national culture and national differences, mobilize the students interest in cross-cultural study, Establish a scientific and reasonable teaching model for students. In the classroom teaching, teachers ask students to translate and communicate according to common examples in daily life, and then tell students about cross-cultural differences and differences.

### ***3.3. Improve the cross-cultural training of College Students' English teaching***

The purpose of learning a language is to be able to more open communication, therefore, to strengthen college students' English application ability is the basic elements of cross-cultural teaching, teachers should pay attention to students to master English in the daily teaching with national culture connotation, through teaching materials for students to make a scientific and reasonable teaching method, help students in-depth understanding and experience of multinational culture, Improve students' ability of cross-cultural communication [3].

#### **4. Conclusions**

To sum up, along with the constant promotion of intercultural communication in our country, college students to learn English and English application ability increases, in view of the college students' English teaching can not only stay on the surface of the theoretical knowledge, but the English national customs, culture and so on all have a deep understanding in order to avoid appear communication barriers, in the usual teaching in the update of teaching mode, Better help college students to establish the knowledge framework of English learning, for cross-cultural communication to lay a solid foundation.

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