

Reform and Innovation of College English Teaching Under Internet + Environment

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Abstract. In the context of the Internet, the "Internet + Industry" model has been widely used in all walks of life, and "Internet + education" is also developing vigorously. How to give full play to the positive role of the Internet and apply the rich teaching resources and information technology in college English teaching is a problem that all colleges and universities are actively exploring. In the context of "Internet +", college English teaching should actively innovate, make full use of Internet technology and information resources, and help students to improve their grasp of English theoretical knowledge and oral English expression ability.

Keywords. Internet +; College English; Reform and innovation

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1. Introduction

In recent years, the teaching method of combining network teaching with traditional teaching has achieved satisfactory results, which plays a certain role in improving the quality of college English teaching, and innovates the college English teaching mode to a great extent, making great contributions to the cultivation of comprehensive talents in colleges and universities. However, in the actual teaching process, we will find that although such teaching method has played a very positive role, there are still some problems, and teachers need to explore and improve college English teaching in the Internet + environment.

2. Using Internet resources to enrich the teaching content

The teaching content of English teaching is fundamental to students' progress. In the Internet + environment, the teaching content and form of English teaching in colleges and universities will become more colorful. In the traditional college English teaching mode, teachers explain English texts and some theoretical knowledge according to the teaching syllabus, and students can only learn the knowledge in the textbooks. Such teaching mode cannot help students to expand their thinking, and their imagination and creative ability cannot be effectively exercised. However, in the Internet + environment, teachers can expand the teaching content in the textbook and collect some teaching resources related to the content of the textbook from the Internet, so as to help students expand the width of their knowledge.

For example, in the teaching of Language in Mission, teachers can collect the learning experience of some celebrities in the process of Language learning through the Internet, and let students share their

effective experience, and then make these experiences into posters or posters and post them in the classroom. Such English teaching mode, Can improve students' interest, enhance the enthusiasm of students.

3. Using Internet resources to enrich teaching forms

College English teaching forms under the Internet environment are also rich and colorful, teachers in the design of teaching programs. The Internet can be used to design resources related to the content of teaching materials, expand the content of classroom teaching, so that students can experience the fun of learning English through the combination of sound and picture. Teachers teaching can take advantage of the multimedia teaching way, will be collected from the Internet video or photos of teaching resources to play, can let students follow the multimedia broadcast video to imitate to read, so the real context, can help students improve English pronunciation, and at the same time can also stimulate students learning initiative. Teachers should make full use of Internet resources and technology, so that students can learn English in a diversified teaching mode, improve their interest in English, and effectively combine English theory with practice.

For example, when teaching English reading, teachers can download some relevant teaching videos or animations on the Internet and play them to students in class through multimedia to help students understand some key words and sentences in the reading materials. You can also play some Original English movies to students, and divide students into groups to imitate the dialogues of the characters in the movies or dub the movies, so that students' oral English ability can be effectively improved. When choosing movies, teachers should choose movies suitable for students to practice according to students' interests and learning ability.

4. Using Internet resources to improve students' English practice ability

In college English teaching, teachers should attach importance to practical application and improve students' English expression ability.

To make students master more Knowledge of English, it requires students to carry on repeated practice. In the context of Internet +, teachers can take advantage of the convenience of the Internet to carry out more practical activities for students. In modern college campuses, many students use mobile phones or laptops and other electronic devices to study, which is very helpful for college English teaching. Teachers should construct teaching classes skillfully to meet students' learning needs as much as possible.

For example, when teachers want to teach cet-4 grammar rules, they can use some teaching software to improve the efficiency of classroom teaching. First of all, to the class as a unit to the school's computer teachers, teachers guide students into the computer web page, students can choose their favorite software and content, the teacher through the teaching computer to students issued learning requirements and computer teacher discipline. Secondly, teachers should set questions related to the course, such as "How many kinds of Cet-4 grammar can be divided into?" Ask the students to summarize and answer the questions according to the content in the software. Finally, the teacher summarizes the students' answers and discusses them with the students. When teachers use the Internet to teach, they need to enrich learning resources and let students continue to summarize and review after class, so as to improve students' English literacy. Or, teachers can make use of the Internet to open English network videos, so that students can practice real English dialogues with foreign friends through videos, which can not only stimulate students' enthusiasm for learning, but also improve their English expression ability and standard, so as to achieve the purpose of improving the quality of teaching.

5. Conclusion

In all, college English teaching under the background of Internet + is an innovation and reform of traditional college English teaching. In the process of using it, new requirements are put forward not

only for students, but also for college English teachers. Teachers should constantly improve their ability according to the needs of social development, so as to better grasp the Internet technology and flexibly apply the Internet technology in college English teaching.

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